



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

VISWANADHA INSTITUTE OF PHARMACEUTICAL SCIENCES

**VISWANADHA INSTITUTE OF PHARMACEUTICAL SCIENCES,
MINDIVANIPALEM(V),SONTYAM(P), ANANDAPURAM(M), VISAKHAPATNAM
531173**

www.vnips.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- Viswanadha Institute Of Pharmaceutical Sciences (VNIPS) was established in the year 2008 in association with Viswanadha Educational Society.
- Head of the Institute is making all efforts to impart the Quality Education to all the Students.
- VNIPS is the private Pharmacy College affiliated to JNTUK Kakinada (now affiliated to JNTUGV, Vizianagaram) and is situated in pollution free sprawling campus spread over 3.2 acres, with the latest equipment, smart lecture halls, computer lab and seminar hall along with good library facilities. VNIPS has been successful in providing and maintaining high quality in teaching Pharmaceutical Sciences.
- The institute offers B.Pharm, Pharm D and M.Pharm (Pharmaceutics and Pharmaceutical Analysis). The College initially started with B. Pharmacy – a bachelor four-year course in the A.Y 2008, followed by Post-graduation courses like M.Pharmacy-Pharmaceutics (2011), M.Pharmacy-Pharmaceutical Analysis (2012) and integrated course Doctor of Pharmacy (Pharm.D-2018) were introduced respectively.
- The admission department in the college will be working as per the rules and regulations of Andhra Pradesh State Council of Higher Education (APSCHE) and fee structure for all courses has been implemented as per the norms of Admission and fee regulatory committee (APHERMC), Andhra Pradesh.
- VNIPS provides high-quality education to develop budding Pharmacists as global citizens. This signifies a commitment to preparing students not just for academic success but for their roles as responsible and global citizens.
- VNIPS's community outreach programs in nearby villages show a commitment to social responsibility of inculcating a sense of social responsibility in students.
- VNIPS is focused on providing students with practical experience through Industrial visits and internships through MOU's with industries. This approach helps students to gain valuable experience. VNIPS aims to keep its teaching and learning methods up to date by integrating good practices and innovative approaches. This ensures that the curriculum remains relevant and effective.
- Having a garden with medicinal plants created by students under the guidance of staff is a wonderful initiative. It not only adds to the beauty of the college but also serves as an educational and practical resource for students interested in botany, herbal medicine, or related fields.
- Additionally, having a well-equipped library with a diverse collection of books(online books and journals also), journals, and internet access is invaluable for academic and research purposes. It provides students with ample resources to enhance their learning, conduct research, and stay updated with the latest information in their respective fields of study.
- These facilities not only contribute to the academic environment but also encourage students to engage in practical learning experiences, fostering a holistic educational experience within the institution.
- VNIPS graduates are successfully placed in Pharmaceutical Industries Clinical research organizations, Medical coding companies, Pharmacy institutions and Governmental agencies.

Vision

To transform as a reputed institution imparting Pharmacy Education in bringing out adept professionals

Mission

- To provide value-based and value-added pharmacy education to meet global standards
- To mould the graduates with academic excellence in transforming research into health care
- To nurture budding pharmacists in catering for the needs of industry and society

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **Well-trained, Research-oriented, Experienced Faculty:** Having a faculty that is well-trained, research-oriented, experienced, dedicated, and energetic is crucial for providing high-quality education. Such a faculty can effectively impart knowledge and mentor the students.
2. **Supportive Non-teaching and Laboratory Staff:** Non-teaching staff play a vital role in the smooth functioning of the institution. Laboratory staff is essential for maintaining and facilitating experiments and research.
3. **Excellent Infrastructure:** A new and well-maintained building provides a conducive environment for learning and research.
4. **Prolific Library:** A well-stocked and active library is an important resource for students and faculty, supporting research and learning activities.
5. **Smart Classrooms and Well-equipped Laboratories:** Modern technology and well-equipped laboratories enhance the teaching and learning experience, allowing for practical and hands-on training.
6. ISO 9001:2015 certified
7. **Impressive University Examination Results:** High-quality education should translate into impressive results in university examinations, indicating that students are well-prepared and knowledgeable.
8. **Simple and Transparent Admission Procedure:** An easy and transparent admission process ensures that prospective students can join the institution without unnecessary complications.
9. **Publications in Reputable Journals:** Faculty publishing research in reputed journals reflects the institution's commitment to research.
10. **Postgraduate Courses in Various Disciplines:** Offering postgraduate courses in Pharmaceutics and Pharmaceutical analysis.
11. **Diverse Student Enrollment:** A diverse student body, including students from (SC/ST/OBC), contributes to a well-rounded and inclusive learning environment.
12. **Student-Teacher Rapport and Mentoring:** An excellent rapport between students and teachers, with a focus on mentoring and counseling, enhances the overall educational experience.
13. **Extracurricular Activities and Outreach Programs:** A balanced education includes extracurricular activities, sports, and community service programs that foster personal development and community engagement.
14. **Cultural Values and Alumni Success:** Institutions that instill cultural values and moral responsibility often produce successful alumni who make meaningful contributions to society.
15. Strong group of alumni offering services to students
16. **Industry and Research Collaboration:** Collaboration with industries, research organizations, and other educational institutes helps to bridge the gap between academic learning and real-world applications.
17. **Functional Quality Assurance and Alumni Associations:** An active Internal Quality Assurance Cell (IQAC) and Alumni Association help in continuous improvement, communication, and alumni engagement.

18. Well-developed and Green Campus with diverse Flora and Fauna.
19. Barrier-free campus for differently able persons.

Institutional Weakness

1. No hostel accommodation was provided for students
2. No teachers and students from other states and country
3. No 12B from UGC so no financial help to our faculty development
4. No other funds or grants from other organization/ depends only on government funds
5. Students get married before course completion.
6. No role in the curriculum design.
7. Less number of patents.

Institutional Opportunity

1. Students can avail proper guidance, support and encouragement to be a responsible prudent citizen.
2. Students go through motivational and professional mentorship to attain higher academic goal.
3. An inclusive form of education, essential for the holistic development of students is provided.
4. A dynamic placement cell.
5. Conduction of various sports activities trains students to be vibrant and encourages interested candidates to opt for sports-related careers.
6. Social awareness among students through socio-cultural and NSS programmes.
7. Various cultural activities to encourage students to go for a career related to Arts and Culture.

Institutional Challenge

1. To initiate need-based and interdisciplinary courses.
2. To strengthen the institution's effort in career counseling and placement of students.
3. To organize more cultural and sports activities for inculcating cultural and sportive spirit into students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

VNIPS (Viswanadha Institute of Pharmaceutical Sciences) is a self-financing private institution affiliated with JNTUK Kakinada until April 2023 and JNTUGV Vizianagaram from April 2023, Andhra Pradesh. Our college is approved by PCI and adheres to the syllabus they prescribed. The institution's curriculum is effectively delivered according to the academic calendar issued by JNTUK and JNTUGV for all programs. VNIPS offers B. Pharmacy, Pharm.D, and M. Pharmacy programs specializing in Pharmaceutics and Pharmaceutical Analysis.

Additionally, the Institute continuously monitors and oversees academic activities with constituted committees, responds timely, and takes necessary actions to enhance students' interest in education. Academic flexibility is provided for the IV B.Pharm students by enabling them to opt for electives. This approach has enabled students

to extend their knowledge beyond their specific domain. Various cross-cutting activities organized by the institute include Health Awareness Camps, Environmental programs like avoid plastics, arise cleanliness, awareness on soil protection plantation programs, Gender sensitization programs in and around the college, Women Empowerment Programs, Youth Initiatives, Social Engagement Projects, Seminars, guest lectures, and Industrial training, resulting in an enhanced learning experience for students. Furthermore, the institute has taken several initiatives and organized programs such as yoga & meditation classes, annual cultural and sports events, etc., to nurture students' holistic development and address their physical, mental, emotional, and spiritual well-being. In the last five years, i.e., from 2018 to 2023, 37 Certificate/Add-on courses were conducted, and 66.43% of students from all courses enrolled in Certificate/Value-added courses. During the Academic Year 2022-23, 271 students actively participated in Project work, Industrial visits, Field visits, and Internships. The inclusion of project work in the syllabus for B. Pharmacy, Pharm.D and M. Pharmacy promoted a research-oriented culture among students and provided valuable hands-on training. Feedback from stakeholders like students, teachers, parents, and employers was collected and submitted to the university.

Teaching-learning and Evaluation

Admissions at Viswanadha Institute of Pharmaceutical Sciences are carried out in accordance with the guidelines provided by the Government of Andhra Pradesh and depend purely on merit. EAMCET (EAPCET) and PGCET are the qualifying entrance exams through which students from various backgrounds are admitted into different courses. All qualified students will receive fee reimbursement from the government. Out of the total sanctioned seats, 70% are filled through the Convener and 30% through the management quota. The institute focuses on the teaching-learning process and emphasizes the need for faculty to foster a positive and supportive environment that inspires students in all aspects of their lives. The institute maintains a student-faculty ratio in accordance with standards for effective teaching and mentoring of students (11:1 in AY: 2022-23).

Students are encouraged to handle equipment's, present seminars, write articles, prepare scientific models, present scientific papers, undergo internships in various Pharma industries, Hospitals, and prepare for competitive examinations like GPAT, PGCET, and DRUG INSPECTOR posts. The institute strives for excellence and high-quality education by implementing student-centric methods to increase student involvement in curricular, co-curricular, and extracurricular activities. The institute encourages students to choose their future career paths through guidance programs. To enhance teaching abilities and promote innovation, teachers are frequently encouraged to participate in conferences, seminars, FDPs, and orientation/refresher courses. Over the last five years, 16.88% of full-time teachers have held NET/SET/SLET/Ph.D./D.Sc./D.Litt./L.L.D. qualifications.

The institute follows Program Outcomes (POs) for pharmacy programs. Course Outcomes (COs) have been outlined by the institution for B.Pharmacy, Pharm.D, and M.Pharmacy programs. The examinations and evaluations are conducted using a systematic approach with transparency, and the institute has achieved an overall pass percentage of 90.48% over the last five years. Senior faculty members and the Internal Quality Assurance Cell (IQAC) are engaged in monitoring all activities that support students' holistic development and encourage an efficient teaching and learning process.

Research, Innovations and Extension

It's commendable that our institute VNIPS has established a comprehensive framework to promote and support

research, innovation, and community engagement.

The institute encourages faculty members to submit research proposals and engage in research activities. The presence of a Research Committee, Research & Development Cell, Intellectual Property Rights (IPR) Cell, and Entrepreneurship Development (EDC) Cell demonstrates a structured approach to research management. The organization's commitment to conducting 45 seminars over the past five years on diverse topics such as research methods, intellectual property rights (IPR), and entrepreneurship reflects a proactive approach towards fostering a research and innovation-oriented culture.

The Research Committee's role in monitoring concerns related to rewards, supplies, and oversight for research activities is crucial for ensuring transparency and fairness. Continuous organization of seminars and sensitization programs helps create a research-oriented environment among both teachers and students.

The NSS unit plays a vital role in fostering social responsibility among faculty and students. The campaigns on communicable diseases and road safety demonstrate a proactive approach to addressing community health concerns. The engagement of the institute in conducting 45 extension and outreach activities through the National Service Scheme (NSS) over the past five years is a commendable effort towards community development and social responsibility.

Collaborations and Partnerships: The institute's collaborations with reputable Pharmaceutical Companies, organizations, and academic institutions through Memorandums of Understanding (MoU's) are instrumental in providing students with opportunities for research projects, internships, and industrial visits. With 64 functional MoU's in the last five years, the institute has established a significant network for knowledge transfer and practical exposure.

In summary, the institute seems to have a robust framework that integrates research, innovation, and community engagement. The collaboration with industry and academic partners further enhances the students' learning experience and provides them with real-world applications for their academic knowledge. Continued efforts in these areas will likely contribute positively to the institute's academic standing and societal impact.

Infrastructure and Learning Resources

Viswanadha Institute of Pharmaceutical Sciences spans across 3.2 acres of lush greenery, featuring essential amenities such as administrative and academic blocks, sports facilities, parking, and a cafeteria. The campus adheres to the standards set by regulatory bodies like PCI/JNTUK/JNTUGV. For teaching and learning purposes, the institute offers 15 lecture halls equipped with Smart boards in some halls, along with separate common rooms for both genders. An ICT-enabled seminar hall accommodates various academic and extracurricular activities. Additionally, the campus provides Wi-Fi connectivity at a speed of 50 Mbps. The institute's laboratory facilities are well-equipped with advanced instruments such as HPLC, UV-Visible Spectrophotometer and Dissolution apparatus, RotaRod, Acto Photometer, Convulgesimeter, potentiometer, colorimeter, flourimeter, Biochemistry analyser Brookfield viscometer Tablet Punching Machine, Bulk Density apparatus, Flame Photometer, BOD Incubator, Inoculation Chamber, Fuming Chamber, Autoclaves, humidity chamber, Crude drugs aid in enhancing students' practical knowledge. Subscriptions to software like Experimental Pharmacology (EX Pharma series), MICROMEDEX, and KNIMBUS supplements learning resources. Students and faculty have access to a wide range of reference materials through the library, which includes national and international journals and an extensive digital collection. The institute fosters a conducive environment for learning and relaxation with shared amenities like a cafeteria, sports facilities, and accessible

restrooms. Moreover, the institute allocates a significant portion of its expenditure towards infrastructure development and maintenance, demonstrating a commitment to continuously enhance facilities for academic and research purposes. Security is ensured through the presence of 24 CCTV cameras across the campus. Overall, Viswanadha Institute of Pharmaceutical Sciences provides a comprehensive infrastructure and learning environment conducive to academic excellence and practical skill development in the field of pharmaceutical sciences. A significant portion of the institute's expenditure over the past five years has been dedicated to infrastructure development and maintenance, underscoring its commitment to providing a conducive learning environment for all stakeholders. More than 55% of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years.

Student Support and Progression

Viswanadha Institute of Pharmaceutical Sciences is an established platform for developing academic, administrative, extracurricular and leadership skills in the students. The institution which encourages students to participate in various technical and academic activities and non-academic activities in sports and cultural. The Institute organizes various skill development programs like soft skills, Life skills and communication skills to improve technical skills. ICT program skills were being conducted. Institution also conducts coaching for guiding students for competitive exams and career counseling was given to students to be competent to present market scenario. Institution also has various committees such as Grievance Redressal cell (GRC), Anti ragging and disciplinary committee for students facilities and enrichment also for resolving students complaints. The college has well developed facilities like Library, Seminar hall, gender specific common rooms, washrooms, computer lab, smart class room, broadband and Internet facilities, sports room and canteen etc; to fulfill the students need.

Institution also has an alumni association which helps students to develop their skills and career building by interacting with the alumni. Institution also distributes timely scholarships and free ships to sc/st/obc and other reserved category students. The institution is actively engaged in student support activities. In last five years, 83.28% of students were benefited with scholarships and freeships provided by the institution. 46.79% of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years. Students of the institution enthusiastically participated in more than 100 sports and cultural programs organized by our college and other institutions during last five years. In last 5 years 40 students received appreciation certificates and prizes for outstanding performances in sports and cultural programmes. Alumni plays crucial role in raising awareness of latest industry trends through the alumni association.

Governance, Leadership and Management

Viswanadha Institute of Pharmaceutical Sciences operates with a clear vision, mission, and quality policy, aligning its governance structure with the guidelines of PCI and JNTU-GV. The institution values participatory management and decentralization of authority, allowing stakeholders, including faculty, non-teaching staff, and student representatives, to have a meaningful influence on both academic and administrative activities.

Welfare measures play a pivotal role in creating a practical and content working environment. The institution provides various leave facilities, adhering to service rules, encompassing medical, maternity, and academic leave. Faculty members receive financial assistance for conferences, seminars, workshops, and research endeavors, reinforcing their professional growth. A transparent and responsive appraisal system is in place for

both teaching and non-teaching staff, promoting recognition and rewards for high performers. The institution places a significant emphasis on maintaining and enhancing quality through strategic planning and continuous efforts of the Internal Quality Assurance Cell (IQAC). Various audits, including internal and external audits, inventory control, and technical audits, are employed to improve quality, financial management, resource mobilization, and infrastructure maintenance.

Faculty Professional development is actively encouraged for faculty members, More than 70% of teaching staff have attended and received financial support to attend FDP's within and outside the organization over the last five years. Non-teaching staff are also offered opportunities to enhance their professional skills through development programs conducted by the college. 77.67% of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years. The institution has earned recognition, including ISO certification, underscoring its commitment to meeting international quality standards. This recognition enhances the institution's credibility.

In summary, Viswanadha Institute of Pharmaceutical Sciences stands as a model institution, prioritizing stakeholder involvement, welfare measures, quality assurance, and professional development. The combination of participatory management, transparent appraisal systems, and strategic planning contributes to a holistic approach to education and institutional growth. The institution's commitment to quality is further exemplified by its recognitions and adherence to standards, ensuring a well-rounded and thriving academic community.

Institutional Values and Best Practices

The institution endorses an intense learning environment that enhances academic achievements and instills the efficacy of social consciousness as a part of lifelong learning. VNIPS observes and organizes traditional days, value-added events, and cultural programmes in accordance with state, central, and affiliating university guidelines. Grievance cells and anti-ragging measures to protect the safety and wellbeing of students and teachers.

The institution is provided with SOLAR PLANT and LED lights, in order to save energy consumption. The green, energy and environmental audit findings are taken into account for promoting green initiatives. The institution is very sensitive to the needs of persons with disability, (PWDs) and provided amenities like a ramp, wheel chairs, special washrooms and scribes for comfortable access in the campus.

The best two practices are

- **Environmental Conservation Initiative**
- **Project Implementation and Mentoring**

1. Environmental Conservation Initiative

Objectives of the practice:

The objective of VNIPS Environmental Conservation Initiative is to raise awareness and take action towards sustainable environmental practices.

- This includes promoting renewable energy, implementing conservation measures, and engaging

students in hands-on activities.

- Continuous Energy Supply through Solar Panels, Installation of a 100-kilowatt solar power plant.
- Rainwater Harvesting for Groundwater Recharge, Creation of large pits for rainwater harvesting.
- Solid Waste Management using Vermicomposting, Student Engagement in Environmental Activities, Involvement of students in campus cleaning activities. Planting small saplings for environmental conservation and awareness Campaigns and Events.

2. Project Implementation and Mentoring

The objective of VNIPS Mentored Project Work and Internship Program is to engage students in real-world project experiences, cultivate essential skills, facilitate a seamless transition into the professional world, and create opportunities for internships.

Engaging Students in Project Work with Mentorship, Assigning teachers to mentor groups of students in project work., Guiding students through challenges, offering insights, and navigating project complexities, Providing Opportunities for Internships, and Sending Students to Diverse Settings. Exposing students to Pharmaceutical industries, analytical centers, and significant establishments. Providing opportunities for hands-on learning and practical skill development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VISWANADHA INSTITUTE OF PHARMACEUTICAL SCIENCES
Address	Viswanadha Institute of Pharmaceutical Sciences, Mindivanipalem(V), Sontyam(P), Anandapuram(M), Visakhapatnam
City	Visakhapatnam
State	Andhra Pradesh
Pin	531173
Website	www.vnips.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	P.UMADEVI	0891-2529668	9440895977	-	principalvnip@yahoo.co.in
Professor	B.NAGAMA NI	0891-2553314	9985407591	-	bnmtata@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Jawaharlal Nehru Technological University Gurajada Vizianagaram	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	08-11-2023	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Viswanadha Institute of Pharmaceutical Sciences, Mindivanipalem(V),Sontyam(P), Anandapuram(M), Visakhapatnam	Semi-urban	3.2	8849

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy,	48	Intermediate	English	100	100
PG	MPharm, Pharmacy, pharmaceutical Analysis	24	B.Pharmacy	English	12	10
PG	MPharm, Pharmacy, pharmaceuticals	24	B.Pharmacy	English	15	10
PG	Pharm D, Pharmacy,	72	Intermediate	English	30	2

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	5				4				22			
Recruited	1	4	0	5	0	4	0	4	18	4	0	22
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				27
Recruited	10	17	0	27
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	4	2	0	6
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	4	0	0	0	0	0	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	4	0	4	18	0	26
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	0	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	
	Others		Total	
	0		0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	20	0	0	0	20
	Female	81	0	0	0	81
	Others	0	0	0	0	0
PG	Male	1	0	0	0	1
	Female	44	0	0	0	44
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	8	5	6	0
	Female	10	10	15	18
	Others	0	0	0	0
ST	Male	2	1	0	0
	Female	2	3	4	7
	Others	0	0	0	0
OBC	Male	11	13	9	3
	Female	62	78	53	69
	Others	0	0	0	0
General	Male	8	14	8	2
	Female	17	6	9	19
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		120	130	104	118

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>It's evident that VNIPS is deeply committed to implement the National Education Policy (NEP) 2020 and is taking comprehensive steps to align with the vision and objectives of the policy. • Quality Education for Global Citizenship: VNIPS has embraced the NEP's vision to provide high-quality education to develop budding Pharmacists as global citizens. This signifies a commitment to prepare students not just for academic success but for their roles as responsible, global citizens. • Diversity in Curriculum and Pedagogy: The institution is actively working on introducing diversity in both curriculum and teaching methods. This approach ensures that students receive all-rounded and inclusive education.</p>
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	<ul style="list-style-type: none"> • Technological Innovation: VNIPS is incorporating technological innovations in teaching and learning, reflecting the NEP's focus on leveraging technology for educational advancement. This is crucial for preparing students for the digital age. • Affiliation with JNTUK and Approval of PCI: By affiliating with Jawaharlal Nehru Technological University, Kakinada (JNTUK) and approved by PCI, VNIPS is ensuring that its academic programs include multidisciplinary/interdisciplinary courses as electives (PCI Syllabus) especially IV B.Pharm and community service programs as given by JNTU. • NAAC Accreditation: VNIPS aims for accreditation by the National Assessment and Accreditation Council (NAAC), emphasizing a commitment to quality and excellence in line with NEP standards. • Community Engagement: VNIPS's community outreach programs in nearby villages show a commitment to social responsibility, aligning with the NEP's objectives of inculcating a sense of social responsibility in students. • Strategic Institutional Development Plan: VNIPS's alignment of its institutional development plan with the NEP's vision is essential for achieving the policy's objectives and transforming higher education institutions into knowledge hubs. • In summary, VNIPS is actively and comprehensively embracing the goals and principles of the National Education Policy 2020, and its initiatives and commitments are poised to benefit both the institution and its students by providing a more flexible, inclusive, and quality-driven education system.
2. Academic bank of credits (ABC):	<p>The integration of online courses with ABC ensures that students' efforts and achievements in these courses are duly acknowledged and recorded, contributing to their overall academic progress. This approach not only enhances the quality of education but also prepares students to thrive in a rapidly evolving global landscape where digital skills and lifelong learning are increasingly crucial. Overall VNIPS – Viswanadha Institute Of Pharmaceutical Sciences commitment to implementing and promoting online courses underscores its dedication to providing a modern and holistic education that equips students with the skills and knowledge needed to succeed in the 21st century. VNIPS is facilitating a more flexible and accessible learning environment for</p>

	its students. This not only broadens the horizons of education but also ensures that students can acquire knowledge beyond traditional classroom boundaries.
3. Skill development:	<p>VNIPS is committed to enhancing skills and overall education for its students. The specific plan outlined is aimed at ensuring that students are well-prepared for the demands of the job market and the industrial sector.</p> <ul style="list-style-type: none"> • Workplace-Related Skills and Attitudes: VNIPS is focused on providing students with practical experience through Industrial visits and internships through MOUs with industries. This approach helps students to gain valuable experience. Collaborating with industries is a crucial aspect of VNIPS to help students gain practical skills and hands-on experience that align with industry requirements. • Incorporating Good Practices and Innovations: VNIPS aims to keep its teaching and learning methods up to date by integrating good practices and innovative approaches. This ensures that the curriculum remains relevant and effective. • Integration of ICT and Digital Tools: The institution plans to introduce new learning methods that leverage information and communication technology (ICT) tools and digital resources. • Holistic Assessment and Evaluation: VNIPS emphasizes the importance of a comprehensive assessment and evaluation system. This includes implementing outcome-based education to assess students' achievements. • Equal Dignity for Add-on Courses: VNIPS is committed to providing equal recognition and respect to students pursuing add-on programs. This highlights the institution's commitment to the holistic development of its students, recognizing the value of both core curriculum and additional skill development. In summary, VNIPS's fabricates students for the demands of the modern job market and industry. By providing practical experience, adopting innovative teaching methods, collaborating with industries, and embracing digital tools, the institution aims to empower its students and contribute to the development of a skilled workforce.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Promoting Indian arts and culture is indeed beneficial both for the country and for individuals. It helps preserve and showcase the rich heritage of India while fostering a sense of identity and belonging among its citizens. In the context of an undergraduate Pharmacy Program, integrating cultural and regional

	<p>elements can have several positive effects:</p> <ul style="list-style-type: none"> • Cultural Identity: Celebrating significant dates and hosting activities in regional languages helps students connect with their cultural roots and instills a sense of regional pride. This can be especially important for students who come from diverse linguistic and cultural backgrounds. • Inclusivity: Commemorating events like Republic Day, Independence Day, Teachers Day, Women's Day, and various festivals in a culturally inclusive manner makes all students feel valued and part of the community. It promotes diversity and inclusivity within the institution. • Awareness and Education: Celebrating festivals and events related to Indian national and regional languages and cultures raises awareness and educates students about the rich diversity of India. It promotes an understanding and appreciation of different cultural traditions. • Religious and National Observances: Giving equal importance to all religious festivals and national commemorative days fosters a sense of respect for diverse beliefs and values. It also reinforces the importance of national events like Constitution Day, Yoga Day, and National Youth Day. • Cultural Enrichment: Cultural events and competitions like Rangoli competitions during Sankranti, Idol making for Vinayaka Chavithi and pre-Christmas celebrations contribute to cultural enrichment, creative expression, and personal growth among students. • Social Cohesion: Such celebrations and activities can promote social cohesion and a sense of belonging, creating a positive and supportive atmosphere within the institution. <p>In summary, integrating cultural and regional elements within an educational institution like VNIPS has the potential to enrich the educational experience, promote diversity and inclusivity, and nurture a deep appreciation of India's cultural and linguistic heritage among the students.</p>
5. Focus on Outcome based education (OBE):	<p>It's great that VNIPS has adopted outcome-based education (OBE). OBE is a student-centred approach to education that focuses on clearly defined learning outcomes. Programme Outcomes (POs) and Course Outcomes (COs): VNIPS has defined clear Programme Outcomes and Course Outcomes, which guide the curriculum and assessment processes. These outcomes are aligned with cognitive abilities, ensuring that students develop a range of skills from</p>

	<p>remembering to creating. • Alignment with Social Responsiveness and Ethics: It's important that students not only acquire domain-specific skills but also develop a sense of social responsibility and ethics. This ensures that graduates contribute positively to economic, environmental, and social well-being, which is in line with the nation's needs. • Course Syllabus Design: The course syllabus has been designed by Pharmacy Council of India (PCI), taking into consideration macro-economic and social needs. This approach aligns with the spirit of the National Education Policy (NEP) and ensures that education remains relevant to the broader society. • Assessment Based on OBE: Students are assessed according to the OBE attainment model. This means that their performance is evaluated based on their achievement of the defined outcomes, which provides a clear and measurable way to assess their progress. • Incorporation of Value-Based Education: The curriculum includes courses like community service projects, which are designed to instill values and ethical principles in students. • Environmental Education: The inclusion of Environmental Sciences as a course shows a commitment to sustainability and environmental awareness. This is vital in today's world where environmental concerns are a priority. • Community Outreach Initiatives: VNIPS is actively involved in community outreach through initiatives like the National Service Scheme (NSS). This allows students to engage in extension activities that benefit the community, promoting a sense of social responsibility and ethical conduct. Incorporating these elements into the education system not only helps students acquire the necessary technical knowledge but also equips them with values, ethics, and a sense of responsibility, making them all-rounded and socially conscious individuals ready to contribute to the betterment of society.</p>
6. Distance education/online education:	<p>The COVID-19 pandemic has indeed accelerated the adoption of digital platforms in educational institutions worldwide. This shift towards online education and digital tools has brought about several significant changes and opportunities in the education sector: • Overcoming Geographical Barriers: Online education has effectively eliminated geographical barriers. Students and experts from different parts of the country and even the world connected and</p>

collaborated seamlessly. This has opened up new possibilities for global collaboration and exchange of knowledge.

- **Hybrid Education:** The pandemic has paved the way for a hybrid mode of education, combining both online and offline resources. This approach allows institutions to provide flexibility to students, catering to their different learning preferences and circumstances. It also enhances the resilience of the education system, ensuring continuity in the face of disruptions like pandemics or natural disasters.
- **Alignment with New Education Policy:** The New Education Policy (NEP) in India also envisions a more flexible and holistic education system. It emphasizes the use of technology and digital resources to enhance learning outcomes. The shift to online and hybrid education aligns with the principles of the NEP.
- **Increased Access:** The experience gained during the COVID-19 lockdown has improved access to online resources for both educators and students. Many have become more familiar with digital tools and online learning platforms, reducing the constraints related to technology adoption.
- **Innovation and Flexibility:** Online education has encouraged institutions to innovate in their teaching methods and content delivery. It has forced educators to adapt to new technologies and teaching strategies, ultimately benefiting the quality of education.
- **Professional Development:** Faculty and staff in educational institutions have adapted to online teaching and administration. This has opened up opportunities for professional development, as educators acquire new skills and competencies in the digital realm.
- **Lifelong Learning:** The digital shift has highlighted the importance of lifelong learning and the need for continuous skill development, which is essential in today's rapidly changing job market. It's clear that the impact of the COVID-19 pandemic on education is likely to have a lasting effect, with online and hybrid education becoming an integral part of the educational landscape. While there are challenges and considerations, such as the need for equitable access, digital literacy, and maintaining the quality of education, the benefits of this digital transformation are significant and can lead to a more inclusive, flexible, and resilient education system.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The establishment of an Electoral Literacy Club at Viswanadha Institute of Pharmaceutical Sciences with the primary objective of sensitizing the student community about democratic rights and the importance of casting votes in elections is a commendable initiative. Such clubs play a crucial role in promoting civic awareness and engagement among students.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has the ELC functional with the following Students' coordinator and Coordinating faculty members S. No. - Name - Designation - Functional Role 1. - Ms A Suneetha Devi - Assoc Professor - ELC Coordinator 2.. - Mr.K.Srinu - Asst Professor - ELC Coordinator 3. - Mulagada Prakash - IV.B.Pharm - Student Representative 4. - Gudisi Sreeya - III. B.Pharm - Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Innovative programs and Initiatives undertaken by the ELCs at VNIPS: It's wonderful that our Electoral Literacy Club is actively engaged in various activities to promote voter awareness and civic education, not only among students but also within the nearby villages. • Voter Awareness Campaigns in Nearby Villages: Collaborated with local authorities and community leaders to enhance the reach and effectiveness of these campaigns. • Creating Awareness through Poster Presentations: Students were encouraged to create visually appealing and informative posters that highlight the importance of voting, the electoral process, and related topics.. • Hands-On Voter Education: Conducted workshops or training sessions on voter registration, the use of electronic voting machines, and the importance of participating in elections. Provided guidance on how to check voter registration status, update voter IDs, and other practical aspects of participating in elections.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	In addition to the above activities, we considered the following: • Collaboration: Collaborated with local government bodies and experienced professionals in the field of voter education to enhance the quality and impact of initiatives. • Social Media and Online Outreach: Social media and online platforms were used to reach a wider audience, especially among

	<p>younger population. • Advocacy and Legal Awareness: Included sessions on the importance of legal literacy and understanding the role of laws and regulations in the electoral process. • Sustainability: Ensured the sustainability of our efforts by involving students in the club to continue these activities even after current members graduate.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Electoral Literacy Club (ELC) acts as a platform to enhance electoral literacy among students aged 18 to 21. It focuses on educating them about their voting rights, explaining the registration and voting procedures, and maintains a stance of being apolitical, neutral, and nonpartisan. The activities organized aim to energize and inspire students, prompting them to reflect and ask questions. On January 5th, an awareness session was conducted for both students and faculty, where everyone took a vow to participate in the upcoming elections by casting their votes. This event serves as a step towards building awareness and encouraging active engagement in the democratic process. Students By implementing these strategies and continually adapting to the needs of target audience, our Electoral Literacy Club can make a significant and lasting impact on civic education and voter awareness, both on and off-campus.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
431	369	329	278	166

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 45

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
32	36	29	30	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
166.78	128.14	103.69	101.08	107.13

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Viswanadha Institute of Pharmaceutical Sciences (VNIPS) affiliated to JNTUGV Gurajada, Vizianagaram. VNIPS is conducting all the programs as prescribed by the Syllabus of the affiliating University. The Academic Committee designs the Schedule, which efficiently turn to account for smooth running of academics and co-curricular events by balancing quality education and add-on courses. The institution specializes in the area of Pharmaceutical Sciences and much attention is paid to Practical learning of Pharmacy field established by PCI.

The College adheres to regulations of the academic calendar issued by the affiliating university JNTUGV. It is displayed on the notice boards and on the College website. An activity calendar is formulated keeping in mind the inclusion of exams, co-curricular, and extracurricular activities to ensure the student's all-round development.

The examination cell of the institute strictly adheres to the academic calendar issued by the University, conducts internal examinations, and monitors the evaluation process. Before the start of the semester, the college academic committee plans and implements the evaluation process for teaching and learning. The college academic committee, consisting of the department heads and led by the principal, prepares an action plan for successful implementation of the curriculum. Effective implementation of the curriculum is periodically reviewed in meetings in order to ensure compliance.

The academic committee is responsible for preparing the college academic calendar in accordance with the JNTUGV academic calendar. It provides dates of class commencement, semester duration, industrial visits, guest lectures, workshops, faculty and student development programmes, and internal and external examination dates. Faculty are required to prepare lesson plans prior to the start of the semester. Faculty prepares course files containing syllabuses, lesson plans, course material, question banks, bit banks, and previous question papers for each subject. During lab work, students are assessed through attendance, discipline, viva-voce sessions, lab performance, and the regular submission of their record book to the concerned faculty.

In each semester, for both theory and practical, two internal exams are conducted, and the average is considered. Answer scripts for internal exams are shown to the students to ensure transparency, and marks will be displayed on the notice boards. If any discrepancy arises, the course teacher resolves it, and in case of conflict, the examination branch in charge or the principal will resolve the issue.

Tutorial classes are conducted for every subject and cover all the important topics in each unit. As per the academic calendar, two midterm examinations are conducted in each semester for B.Pharm and M.Pharm

students, whereas three midterm examinations are conducted in a year for Pharm.D students. The Examination Committee ensures the smooth and efficient conduct of exams and the valuation of answer scripts. Periodic meetings of IQAC take stock of the progress of teaching and learning, among other things, and meetings of the department with the principal and parent-teacher meetings are other forums where the progress of the delivery of curriculum is regularly monitored.

File Description	Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 37

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 66.43

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
329	265	112	142	197

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

VNIPS believes in promoting an embodiment value based educational community. Many courses that address the cross-cutting issues relevant to Professional Ethics, Diversity and Inclusion of Human Values, Environment and Sustainability are assimilated in the curriculum.

Social Values, Ethics and Universal Human Values:

“Ethics, too, are nothing but reverence for life. That is what gives me the fundamental principle of morality, namely, that good consists in maintaining, promoting, and enhancing life, and that destroying, injuring, and limiting life are evil.” - Albert Schweitzer (1875 - 1965), German-French Philosopher and 1952 Nobel Peace Prize Winner.

The objective of any educational program is to nurture growth mindset, improve self-confidence, and produce successful and moral professionals who can address social issues with innovative and better solutions. Imparting technical education alone doesn't ensure a holistic personality. Hence, considering the importance of social values and ethics and universal human values, JNTUGV offers social values Ethics and Community service courses in the curriculum.

The following parameters are available through VNIPS:

- The personal and professional standards of conduct anticipated by professionals are included in social values and ethics.
- The training emphasizes using good judgment, utilizing one's talents, and coming to the right decisions in both professional and personal contexts.
- The course influences students' thinking in a way that helps them meet community demands.

Included and Diverse:

Diversity describes the relationship between diversity and the institution's basic mission and particular conditions. Mission statements and strategy plans that, for instance, encourage inclusivity and diversity among students on campus are given prominence by students. A diverse faculty and campus leadership are key components of our college for instance, the pedagogy and judgments made by faculty members about the curriculum, as well as their personal interactions.

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 62.88

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 271

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 72.79

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
120	130	108	119	74

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
157	160	160	160	120

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 67.65

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
53	51	56	64	52

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
81	81	81	81	84

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 13.47

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Before commencement of the academic sessions several meetings are organized on motivating, learning& evaluation. Academic calenders along with class time tables are made available before commencement of the academic session. Industrial expert lectures, electives, certification programs are planned and executed.

Experiential learning: Our institution encourages overall development of the students through experiential learning. where the students learn by doing and by reflecting the same. This experiential learning happens in laboratories and practice school and projects

Apart this is also achieved by organizing various

- Internships and Hospital Visits

- Academic Research
- Medical Camps, Health Checkups and Awareness Camps
- Workshops/Training Programs
- ICT tools & Soft Ware
- Industrial Visits, Medicinal Plants Gardening Visits, Field Visits, Biodiversity Parks Visits

Participative learning : This is achieved by participation of students in various competitions organized in the institution.

- Seminars/Assignments
- Student Teacher Interactions
- Participate in NSS Activities
- Academic Activities
- Poster Presentations /Oral Presentations
- Conferences
- Pamphlet Preparations
- Model making
- Essay Writing

Problem-solving methodologies : The overall syllabus is designed with outcome based objectives. Each and every student develops analytical skills and they will be able to apply theory knowledge on practical situations. The problem solving skills of the student improved by participating in various activities.

- Mini projects
- Practice school
- Case studies (Pharm.D)
- Assignments
- Quiz and debate
- Elocution

ICT enabled learning: In addition to traditional teaching approaches, faculty members are employing ICT-enabled teaching methodologies in the classroom. When the topic requires it students are taught through power point presentations and audio-visual clips using LCD projector in the seminar hall. The drug information softwares IBM micromedex is used to give complete drug information to Pharm. D and B.pharm students .The instrument room is equipped with a variety of high- tech instruments, including HPLC, UV-visble spectrophotometer run on double beam spectrophotometer while HPLC run on Autochrome 3000 software. Scientific & Research articles are found on the research gate and google scholar websites.

File Description	Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years**Response:** 100**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
32	36	29	30	27

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 16.88**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	5	5	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**Response:**

As Viswanadha Institute of Pharmaceutical Sciences is affiliated to JNTUK and JNTUGV, it follows the university norms and academic regulations given by PCI. The regulations include Internal and External assessment procedures as well as a candidates are required to put in at least 80% attendance in individual courses considering theory and practical separately. On Satisfactory completion of prescribed course, students are eligible to appear for the respective examination.

Mode of Internal examinations for B.Pharmacy course:

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the Academic Calendar. Sessional exam shall be conducted for 25 marks where 30 marks for theory internal and shall be computed for 15 marks and 10 marks for continuous mode. Similarly sessional exam for practical shall be conducted for 15 marks where 40 marks for internal practical and shall be computed for 10 marks and 5 marks for continuous mode. The average of two sessional exams shall be computed for internal assessment.

Mode of Internal examinations for Pharm.D Course:

A regular record of both theory and practical class work and examinations conducted in an institution imparting training for Pharm.D course, shall be maintained for each student in the institution and 30 marks for each theory and 30 marks for each practical subject where 20 marks for internal practical and 10 marks for continuous mode shall be allotted as sessional. The best of two sessional exams shall be computed for internal assessment.

Mode of Internal examinations for M.Pharmacy Course:

Minimum two sessional exams shall be conducted for each theory / practical course as followed by the University (JNTUK JNTUGV). The scheme of question paper for theory will be 25 marks where 15 marks for internal and 10 marks for continuous mode. And the scheme of question paper for practicals will be 25 marks with 15 marks for internal practicals and 10 marks for continuous mode. The average of two sessional exams shall be computed for internal assessment.

The End theory and Practical Examinations are conducted by as per the Timetable given by the University.

Seminars and projects are also transparently assessed. The faculty evaluates the presentation skills of the students during seminars with the help of rubrics.

The Project Review Committee (PRC) is constituted along with the head of the department, senior faculty and respective guides. Periodical project reviews are conducted for continual assessment of the progress made by the students.

VNIPS ensures that there is complete transparency in the internal examination-related grievances. The internal examination schedules are prepared as per the academic calendar given by the University

(JNTUK & JNTUGV) and are informed to the students in advance. The internal examination answer scripts are evaluated by the concerned subject faculty members and shown to the students for self-assessment. Often, some of the issues such as discrepancies in evaluation or totalling can bring it to the notice of the concerned faculty, that is resolved immediately.

File Description	Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

In order to measure the program outcomes (POs), the institute defines course outcomes (COs) for all the prescribed courses in all the programs offered, these parameters are assessed periodically to understand whether the program outcomes are achieved. The institute uses assessment tools to evaluate students's knowledge and ability to apply their skills in continuous assessments like sessional examinations, end-semester examinations, assignments and projects.

The primary objective of POs and COs is to impart knowledge and enhance skills vital for building capacity and personality. After the course (subject) allotment, the course in-charge (subject in charge) will draft appropriate COs for their assigned course. The head of the department will review the COs statements made by the course in charge. Lesson plans are prepared with course objectives, course outcomes, teaching tools and the total number of teaching hours at the beginning of the academic year.

Assessment and Attainment Methods –The various assessment tools are as follows:

- Internal and External Theory Examination
- Internal and External practical examination
- Assignments
- Projects

Course outcomes (COs) attainment for each subject are evaluated through internal and external examinations, assignments, and project works. Assignments are given to students to refer to textbooks and reference books to find answers and understand the study's objective.

Assignments are aligned with COs of the respective subject. According to the student's performance in answering each question, mapping is carried out with the respective COs to assess the attainment level of the specific COs of the subject.

At the end of the semester /academic year, the university conducts examinations, which are used as

indicators of attainment of COs. Two internal examinations are conducted per semester for B.Pharm and M.Pharm programs. And Three internal examinations are conducted per semester for Pharm.D program.

Final POs attainment is based on the direct and cumulative grade point assessment (CGPA) methods/ Marks. The Institution has fixed a benchmark for existing programmes for calculating CO attainment.CO of each subject is linked with PO. Weightage of CO is connected with continuous assessment (CA) and Internal Assessment (IA) examination. These marks, along with University examination marks, are considered for CO attainment.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

B. Pharm: The course outcomes (COs) for B.Pharm theory subjects are measured using Internal assessment (25 marks) of which 10 marks for continuous mode based on attendance (4 marks), academic activities (3 marks), student-teacher interaction (3 marks) and 15 marks for the sessional exam. The average marks of two sessional exams are internal assessment. End semester examination is calculated for 75 marks conducted by the affiliated university (JNTUK & JNTUGV).

COs in the B. Pharm practical subjects are measured using internal assessment (15 marks) of which 5 marks are calculated based on attendance (2 marks), academic activities (1.5 marks), student-teacher interaction (1.5 marks) and 10 marks for sessional exam. The external examination marks are released by the affiliated university on the grade scale of 35 marks examination along with internal marks (15 marks). Practice school marks are evaluated for 150 marks in the VII semester. Project marks are assessed for 150 marks in the VIII semester.

M.Pharm & Pharm.D: The course outcomes (COs) for M. Pharm & Pharm.D. M.Pharm. theory subjects are measured using internal assessment (25 marks) of which 10 marks for continuous mode based on attendance (8 marks), student-teacher interaction (2 marks) and 15 marks for sessional exam. Pharm.D theory subjects are measured using internal assessment (30 marks). The average marks of two sessional exams are internal assessment in M.Pharm and best of two sessional exams are internal assessment in Pharm.D. End semester or year examination is calculated for 75 marks in M.Pharm. & 70 marks in Pharm.D conducted by the affiliated university (JNTUK & JNTUGV).

COs in the M. Pharm practical subjects are calculated using internal assessment (25 marks) of which 10 marks are calculated based on attendance, records and regular viva voce and 15 marks for sessional exam. M.Pharm external examination marks are released in the grade scale for 50 marks examination along with internal marks (25 marks). Research work marks are evaluated for 350 marks in III semester.

Research work and colloquium marks are assessed for 400 marks in IV semester. Pharm.D practical subjects are measured using internal assessment (30 marks) in which 10 marks are calculated based on regularity, records and regular viva voce and 20 marks for sessional exam. Pharm.D external examination marks are released for 70 marks along with internal marks (30 marks). Clerkship marks are evaluated for 100 marks and Project marks are assessed for 100 marks in V year.

If the student gets at least 50% marks, including internal and external marks, then the student is considered to have attained the COs. If the total mark is less than 50%, the student has failed to achieve the COs.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 91.05

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
88	39	60	58	40

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
93	51	66	62	41

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.85

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Viswanadha Institute of Pharmaceutical Sciences (VNIPS) was established in the year 2008 by Viswanadha Educational Society offering B. Pharmacy, M. Pharmacy and Pharm.D courses. The institution was established with the object of promoting quality education by starting various courses to impart futuristic technical education and install high patterns of discipline.

Viswanadha Institute of Pharmaceutical Sciences is the private Pharmacy College affiliated to Jawaharlal Nehru Technological University, Gurajada, Vizianagaram and is situated in pollution free sprawling campus spread over 3 acres, with the latest equipment, spacious lecture halls, computer lab and seminar hall along with good library facilities. VNIPS has been successful in providing and maintaining quality in teaching Pharmaceutical Sciences.

The college is located in Mindivanipalem, nearer to Neelakundilu and Anandapuram junctions and is well connected by road and is running smoothly under the administration of never tiring management. This college strives hard for women empowerment.

VNIPS has numerous of cells out of those the imperative cells are R &D, IPR, EDC and IQAC.

1. INTERNAL QUALITY ASSURANCE CELL (IQAC): VNIPS has taken significant steps to enhance the quality of teaching and overall institutional excellence through the establishment of the Internal Quality Assurance Cell (IQAC) on February 14th, 2022. The creation of IQAC aligns with the guidelines of the National Assessment and Accreditation Council (NAAC), emphasizing the importance of maintaining high standards in education. The IQAC's primary focus includes improving the abilities of both students and staff in participating in various research works, thereby contributing to the institution's eminence under the guidance of the principal.

The managerial and academic activities of the institution seem to benefit from the IQAC's efforts, bringing about distinctiveness and contributing to the overall development of the institution.

It's noteworthy that the collaboration of various cells and the involvement of prominent individuals provide a great opportunity for both staff and students to engage in research, innovative works, and knowledge transfer. This collaborative effort aims to create a vibrant research ecosystem and make valuable contributions to society.

2. RESEARCH & DEVELOPMENT CELL (R&D): VNIPS established R&D cell on 15th June, 2018 to acknowledge the prominence of scientific, industrial research and development. The technical equipment in the campus will be provided by the R&D to conduit the gap between industry and College.

3. INTELLECTUAL PROPERTY RIGHTS (IPR): VNIPS has established an Intellectual Property Rights (IPR) cell on January 20, 2017. The primary objective of this cell is to focus on various aspects of Intellectual Property Rights, including training programs on patents, the process of filing patents, conducting seminars, and providing training to enhance understanding in the field of IPR. The specific goals, such as inspiring faculty members and students for patentable works, indicate a proactive approach towards fostering innovation and creativity within the institution.

4. ENTREPRENEURSHIP DEVELOPMENT CELL (EDC): The Entrepreneurship Development Cell (EDC) was started on 02.07.2018, with the aim of addressing the challenges of job shortages, unemployment, and underutilization of human resources. To tackle these issues, the EDC cell plans to identify talented students and organize various programs on entrepreneurship development.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 45

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	8	10	8	10

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.82

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	15	07	00	11

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.04

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

We take great pride in our National Service Scheme (NSS) activities which serve as a cornerstone of our commitment to our community engagement and holistic education. Our activities are designed to nurture responsible, socially aware citizens while making a tangible difference in the communities we serve.

Our NSS activities are a testament to our dedication to creating responsible and socially aware students who actively work towards positive societal change. We had strategically structured our NSS initiatives across various domains to address a wide spectrum of community needs.

Health initiatives: We organized health camps in under-served areas, offering free check-ups and health education. Additionally, our volunteers conducted awareness campaigns on sanitation, nutrition, disease prevention and hygiene.

Environmental stewardship: Our NSS team engaged in tree plantation drives, waste management initiatives and clean-up campaigns that aimed at making a tangible and lasting impact on the environment by fostering green spaces and promoting sustainable practices.

Education support: We firmly believe in the transformative power of education. Our NSS volunteers actively supported local schools by providing mentorship and career guidance to underprivileged students. This collaborative approach empowered these students to reach their academic aspirations.

Community development: Our NSS program has taken an approach to address specific local needs such as sanitation facilities and rainwater harvesting systems that epitomize our dedication to sustainable and inclusive local development.

Blood donation: Regular blood donation camps are an integral part of our NSS activities. These drives not only encourage students and community members to contribute to this life-saving cause but also play a pivotal role in meeting the region's blood supply requirements.

Legal awareness: Legal awareness campaigns - educate the community about rights and responsibilities, ensuring access to justice.

Social surveys: We actively engage in social surveys that provide valuable insights into local issues. These findings inform our future NSS initiatives ensuring they remain relevant and impactful.

Our NSS activities transcend the realm of mere service. They embody our unwavering commitment to nurturing responsible, compassionate and engaged students who actively contribute to the betterment of society. We are dedicated to continually enhancing and expanding our NSS endeavours, with the aim of creating a lasting and positive impact in the communities we serve.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

“Recognized with several awards and honours from government and esteemed bodies for our significant contributions to extension activities. These acknowledgements underscore the dedication and impact in fostering community outreach and development. The awards symbolize a commitment to instigating positive change and making meaningful societal contributions through dedicated extension efforts.”

Name of the Awarding Government/ Recognized Bodies	Year of Award
Sarpanch, Sontyam Village, Anandapuram Mandal, Visakhapatnam	2022-2023
Datri Stem Cell Registry	2022-2023
Lions Club Blood Bank	2022-2023
Sarpanch, Sontyam Village, Anandapuram Mandal, Visakhapatnam	2021-2022
Loyola Old Age Home	2021-2022
Sarpanch, Sontyam Village, Anandapuram Mandal, Visakhapatnam	2020-2021
Sarpanch, Sontyam Village, Anandapuram Mandal, Visakhapatnam	2019-2020
Jawaharlal Nehru Technological University, Kakinada	2019-2020
Jawaharlal Nehru Technological University, Kakinada	2019-2020
Lions Club Blood Bank	2019-2020
Sarpanch, Gram Panchayat, Sontyam Village	2018-2019
Sarpanch, Gram Panchayat, Gudilova Village	2018-2019

Mohan Foundation	2018-2019
Lions Club Blood Bank	2018-2019
Jawaharlal Nehru Technological University, Kakinada	2018-2019
Sarpanch, Sontyam Village, Anandapuram Mandal, Visakhapatnam	2018-2019

File Description	Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 36

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	8	2	9	8

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 64

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure of a college plays a pivotal role in shaping the educational journey of students and significantly contributes to the overall development of the institution. In the contemporary era, students are discerning in their choices, considering factors such as laboratories, classrooms, and amenities. Viswanadha Institute of Pharmaceutical Sciences (VNIPS) stands out as an exemplary institution with a meticulously developed infrastructure, catering to the diverse needs of its students. The key features are:

1. Campus Overview:

- Extending across 3.20 acres of land.
- Comprising two main buildings: Main Building and Annexure building.
- Main Building housing the Principal's office, Administrative office, Exam cell, Central Instrumentation Lab, Research lab, auditorium, seminar hall, Library, Store rooms-1,2,3, Laboratories (11) including preparation rooms, Computer lab, classrooms, staffrooms, common rooms and tutorial rooms.
- Annexure Building providing additional classrooms, ensuring ample space for academic activities.
- Adjacent sports ground for outdoor activities.
- Placement cell and Medical room in another building.
- Medicinal garden of variety of medicinal plants.
- Smart and digital classrooms.

2. Surveillance and Security:

- Installation of surveillance cameras in classrooms and corridors.
- Presence of security guards ensuring the safety and security of students and staff.

3. Classroom: Spacious, well-lit, and ventilated classrooms creating an optimal learning environment.

4. Laboratories:

- Separate, well-equipped laboratories dedicated to Pharmaceutical Chemistry, Pharmaceutical Analysis, Pharmaceutics, Physiology and Pharmacology, Microbiology, Pharmacognosy and

Computer.

- Labs meeting PCI and University requirements and tailored for undergraduate and post graduate students.

5. Computer Lab:

- Equipped with 60 computers featuring the latest hardware and software systems. MS Office 2007 Software, British Council software for English is available.
- Regularly updated to meet current technological demands.

6. Central Instrumentation Lab (CIL): Houses advanced research equipment including an HPLC system, Sonicator, UV-Vis spectrophotometer, Dissolution apparatus, Fluorimeter, Viscometer, Flame Photometer and other sophisticated instruments.

7. Library:

- Located in the ground floor with a seating capacity for 60 students.
- An intellectual hub equipped with an extensive collection of books, e-books, and standard reference sources.
- Wi-fi enabled and electronically surveilled, creating a conducive space for study.
- Subscription to national and international journals enriching academic resources.
- Softwares like IBM Micromedex, Experimental Pharmacology Series software, Knimbus and mlibrary portal are available.

8. Auditorium and Seminar Hall:

- Fully air-conditioned auditorium with a seating capacity of 350, hosting various programs, seminars and talks.
- Air-conditioned seminar hall in the second floor accommodating around 150 individuals, providing a platform for seminars, workshops and events.

9. Common Facilities:

- Canteen facility offering variety of food throughout the day.
- Parking facility for students and faculty.
- Transportation facility available for students and faculty.
- Separate common rooms for girls and boys on different floors.
- Multi-purpose ground for outdoor sporting activities and an indoor stadium for sports like shuttle and table tennis, contributing to holistic student development.
- Stationery items available in stores.

10. Green Campus Initiatives:

- Installation of a 100 KV grid-connected solar panel for harnessing solar energy.
- Rainwater harvesting pit to increase overall groundwater levels, showcasing the college's environmental consciousness.

Conclusion: In conclusion, Viswanadha Institute of Pharmaceutical Sciences stands as a testament to the

importance of well-developed infrastructure in fostering a conducive learning environment. Through state-of-the-art facilities, VNIPS not only meets the academic needs of its students but also prioritizes sustainability and holistic development.

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated by using eCAP, an integrated library management system. It has the facilities for issue, return of books and maintaining record of books by using OPAC (Online Public Access Catalogue)

which is used by students & faculty for search of books by title/ author name etc.

Digital Library is also available with facilities such as subscription, e-journals, e-books. E-Library resources, various journals are provided for access and help in upgrading the research knowledge of the staff and students.

The Central Library at Viswanadha institute of Pharmaceutical Sciences plays a crucial role in enriching the knowledge of both faculty and students. Subscribed to e-resources, purchased books, and journals.

With a spacious area of 134.18 square feet and a seating capacity for 60 users, the library serves as a valuable resource hub. Operating from 9:30 AM to 4:30 PM on all working days, the library is supported by dedicated staff members.

The library boasts a comprehensive collection of 3635 volumes of books, covering 532 titles across various fields, including Pharmacology, Pharmacy Practice, Pharmaceutics, Pharmaceutical Chemistry, Pharmaceutical Analysis, Pharmacognosy, Pharmaceutical Microbiology, Pharmaceutical Biotechnology, Biochemistry, Pharmaceutical Jurisprudence and General literature. Additionally, the library offers access to numerous online journals, both national and international, along with periodicals, newspapers, project reports of undergraduate and postgraduate students, and previous years' question papers.

Computer terminals with latest software and free internet facility are available for student and staff. It is also equipped with Wi-Fi for internet access on personal notebooks/laptops. Library is equipped with printing and photocopying facility for the convenience of the students. National and international printed or online journals are made available for the students. Academic resources available on the internet.

To cater to the needs of users, the library is equipped with a dedicated photocopying machine for reference materials. The digital library is another asset, housing approximately 16 CDs and providing access to e-resources heb-nic.in/ex-pha/index.php (Experimental pharmacology series software), jntupharmacy.knimbus.com, IBM Micromedex (Pharm.D), mlibrary portal and ebooks from ebookstore.bspublication.net/auth/login. It offers a collection of e-books(202) and e-Journals(1000) serves as an internet browsing center with ten computer systems. Self Study Report of Viswanadha Institute of Pharmaceutical Sciences printouts of website address with (I.D and password) are pasted at different places like class rooms and staff rooms , the students and staff entry register with the help of register numbers present on the identity card of students and staff respectively for authorized access of books.

File Description	Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Viswanadha Institute of Pharmaceutical sciences regularly updates its IT facilities, including its Wi-Fi network, to meet the technical needs of the industry. We ensure that both students and faculty members have access to computers with good configurations, maintaining a reasonable ratio. In addition, all classrooms are equipped with LAN (Local area net work) connections to enhance the teaching and learning experience, fostering better retention and understanding among students. We've made sure that Wi-Fi is accessible in a campus building, seminar hall and common areas. we offer numerous high-configured internet browsing center to cater to the needs of students and faculty across all courses.

Our college administration recognizes the profound impact of information technology on individual growth, and despite the financial burden, we are committed to provide the necessary resources to meet the demands of the modern industrial landscape. Administrative and financial processes are fully computerized, ensuring efficient and timely reporting as required. Our library is equipped with software to track the availability of books and journals, with separate cabins for referencing e-books and CDs.

The Training and Placement department plays a pivotal role in preparing students for industry opportunities from the moment they join the college. This proactive approach greatly enhances their chances of success in placement drives. We offer B. Pharmacy and M. Pharmacy courses in various specializations, providing students with software tools like animal simulation software and design expert software to support their project requirements. Notably, our Pharm. D program, with its focus on clinical trials, is supported by software that meets the prescribed standards of the Pharmacy Council of India (PCI).

Additionally, to streamline administrative tasks, we've implemented a computerized attendance marking system for students, which records and stores attendance data on a daily basis. This digital system significantly aids in various college processes, including Planning and Development, Administration, Finance and Accounts, Student Admission, and Examination Management.

- Desktops (Dual Core, AMD A10 based with 500 GB RAM and 4GB SSD) – Total Number of Desktops - 50 No's
- 2 Rack Server (Xeon 4.2 GHz, 4 GB RAM, 2 TB HDD)
- Internet Facility – Airtel – 10 Mbps
- IP Surveillance system was established in 2016 with the configuration: • IP camera (2 MP, SECURE-EYE) = 37
- 64 NVR with 8TB of storage
- Wi-Fi Routers – 03 Nos
- UPS –(125KV)
- Generator – (125 KAV)
- 10 D-Link, Digi Sol Switches
- 6LCD Projectors for Teaching & Learning process

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.07

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 61

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 56.32

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
74.38	56.37	61.86	84.25	64.91

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 83.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
291	349	263	241	166

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 46.79

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
191	151	149	122	123

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 64.56

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
41	32	33	51	27

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
88	39	60	58	40

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 63.54

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
10	16	11	19	05

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	1

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	21	15	23	20

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The dynamic Alumni Association of **Viswanadha Institute of Pharmaceutical Sciences**, formally established in 2014 and officially registered on 01-12-2018 under the Andhra Pradesh Societies Registration Act 2001 (Registration Number: 864 / 2018) on the name of **VNIPS ALUMNI ASSOCIATION**. The Alumni Association strives to influence decisions concerning outgoing students, there by enhancing the overall quality of education provided. The alumni may also donate funds for the foundation using this Portal. The present governing body is as follows: Vice chairman Mr.V.Nageswara Rao ,President: Dr P.Uma Devi Principal, Vice Presidents: Dr M.Savithri, Secretary,Ms .A.Suneetha Devi Faculty Incharge UG Division, Dr.Nagamani Vice Principal,Faculty Incharge PG Division, Joint Secretary: Dr .G.Uma Sankar,Treasurer: Mr.G.Kiran Kumar , Alumni Association Members: Mrs .M.Bhagya sree , Mr.R.Ravi Kishor Yadav ,Ms.M.Pavani Bharathi, Ms. S.Jaya Sree ,Ms.N.Pravallika Sony.The leadership of the Alumni Association comprises distinguished individuals who have excelled in their respective fields, demonstrating their dedication to the alma mater. The Alumni Association actively contributes to the growth and reputation of the institution through various functions and initiatives It bridges the growing chasm between former students and the institute, keeping them up to date on the institutes current growth, development and challenges.

- These alumni serve as brand ambassadors in the market, spreading the institutions good name.
- The alumni committee ensures that alumni are contacted on a regular basis to monitor their progress in their personal and professional lives.
- The alumni association maintains healthy and informal relationships with alumni in order to solicit their assistance, support, and cooperation.

The alumni, who have successfully deployed their services in various sectors, formed the executive committee and continued to contribute to the improvement of the quality culture.

Our institutes Alumni Association is large and diverse, with members from a wide range of professions. They are employees, employers, entrepreneurs, and technocrats who have excelled in their respective fields.

The association has very positive suggestions for NSS-based activities to illustrate their social

responsibility. Meetings of Alumni association are regularly conducted and the association is actively engaged in the college development process by providing precious feedback.

In this way, the alumni association reflects the institute positive efforts to improve quality on both an external and internal level. It plays a critical role in shaping and sustaining long-term relationships between former and current students on the one hand, and the institute and society on the other. Alumni also share the social commitment of the Institute by participating in the various programmes. Alumni interest is appreciated and we hope their participation will make it more useful and meaningful.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The efficacy of administration and management within institutional practices becomes manifest through the principles of decentralization and active stakeholder engagement in the execution of the institution's mission and vision.

Viswanadha institute of pharmaceutical sciences has a distinct vision and mission that abode the needs of all its stake holders. The college management intends to cultivate quality education by instilling human values, ethics and compassion. Additionally they aim to provide transformative education to create leaders and innovators who can generate new knowledge for both society and industry.

INSTITUTE VISION AND MISSION

VISION: To transform as reputed institution imparting Pharmacy Education and Research in bringing out adept professionals.

MISSION:

- Impart Value-based and Value added Pharmacy education to meet global standards.
- Groom the students towards achieving academic excellence and encourage research towards social orientation with emphasis on health care.
- Nurture the budding Pharmacists in catering to the needs of Industry and Society.
- Strengthen interaction of the Institute with Industry and Hospitals.

Participative Management: Encouraging all the staff and students to participate in decision-making process. The management of the institute believes in participatory decision-making process.

Management is committed to impart Quality Education by providing all the required physical resources, financial resources, human resources apart from a congenial campus environment. Procuring equipment, furniture and other amenities were up graded by the management.

Participation of Faculty in decision-making: In organizational order, faculty are at the bottom and remain key members/pillars of the academic process. At this level the preparation and implementation of plans and policies are done. Principal handles the day-to-day needs and problems. Any further requirements i.e., needing a higher level of input and directions are dealt with the management.

Decentralization: A trend of decentralized governance system was maintained in an institution. At

various levels in the institution, decentralization and participative management were contributed. Chairman plays an important role in the administration of the college and strives hard for the smooth running. Principal and Vice Principal conduct meetings with respective faculty members and take proper suggestions and final decisions will be implemented.

Faculty are encouraged to develop their leadership qualities by allocating them as in charges of various academics, co-curricular, and extracurricular activities. In doing research work, publications and examinations faculty are encouraged. Students with best academic performance are selected as class representatives and are encouraged actively to participate in different types of activities. The committees used for decentralization and participative management are listed below:

- Grievances Redressal committee and Women's Protection cell
- Anti-Ragging Cell
- NSS Cell

File Description	Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Institutional Strategic Plan: The operational efficiency and effectiveness of Viswanadha Institute of Pharmaceutical Sciences are evident through its well-defined policies, streamlined administrative setup, meticulous appointment and service rules and seamless execution of procedures. The institution's commitment to its Institutional Strategic Plan is apparent through its emphasis on developmental initiatives, strategic perspectives and the deployment of plans that cater to the dynamic needs of the students and the ever-evolving landscape of technology driven education.

The institute has identified several strategic goals to steer its progress effectively

Goal 1: Empowering students through seminars on topics such as intellectual property rights and entrepreneurship, augmenting their career trajectories.

Goal 2: Cultivating moral values and social consciousness among students via NSS activities and community service initiatives.

Goal 3: Enhancing faculty members' capabilities to ensure their professional growth, thereby benefiting both students and the institution.

Goal 4: Introducing a diverse range of e-resources to facilitate easy access to information, supporting students and faculty alike.

Goal 5: Elevating the institution's infrastructure by expanding facilities and resources, offering an improved learning environment.

To concretize these strategic plans Viswanadha Institute of Pharmaceutical Sciences has embarked on the following strategic actions:

1. Organizing Faculty Development programs to foster continuous learning and encouraging faculty to participate in external FDP's.
2. Conducting student development programs focused on intellectual property rights, entrepreneurship, and forging more partnerships with industries and hospitals.
3. Leveraging digital resources such as Ex-pharma, Micromedex and Knimbus to enrich the learning experience.
4. Expanding the institution's infrastructure and bolstering facilities, exemplified by increasing the number of available computer systems and enhancing the exam cell department.

Governing Body: The Governing Body comprising members from the society, the Principal, senior faculty, and a University representative, functions as the institution's apex authority. This body plays a pivotal role in shaping the institution's trajectory. The Principal serves as the functional head of the institution, concentrating on academic excellence, educational advancement, and overall growth.

Governing Body Functions

- Strategizing and setting benchmarks to elevate academic standards and quality.
- Assessing faculty achievements and performance and recognizing outstanding contributions.
- Overseeing infrastructure upgrades and facility enhancements.
- Strengthening industry and hospital collaborations, thereby enhancing students' knowledge and the institution's growth.
- Ensuring seamless implementation of directives from the university and relevant regulatory bodies.
- Allocating and approving budgets to facilitate the realization of strategic goals.

In conclusion Viswanadha Institute of Pharmaceutical Sciences exemplifies an institution committed to effective and efficient operations through its strategic planning, dynamic implementation of initiatives, and dedicated Governing Body. This concerted effort ensures the institution's continuous evolution and its steadfast mission to provide exceptional education while promoting social responsibility and fostering holistic growth among its students.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Viswanadha Institute of Pharmaceutical Sciences prioritizes Institution Employee welfare and has implemented various statutory welfare measures for both teaching and non-teaching staff.

The focus on Monetary and non-monetary measures personal & professional growth shows a commitment to employee satisfaction rather than just profit. This approach can foster a positive work environment and enhance employee well being.

Compliance with Govt. regulation necessitates and Monetary & Non-Monetary measures and certain Institute measures:

- 1.The teaching faculty and non teaching staff are entitled to EPF facilities.
- 2.Medical and Maternity leave are employed for both teaching and non-teaching staff members as required.
- 3.Faculty and staff receive salary during marriage leaves and maternity leaves.
- 4.Nursing mothers among the faculty/staff enjoy flexible working hours.
- 5.Financial assistance is provided for Hospital expenses and accommodations from collected funds or special funds when required.
- 6.Interest free hand loans are available to staff members on a repayable basis, either partially or in full, based on individual preferences and convenience. It is pleasure to say that our Institution provides such comprehensive support to the faculty and staff.
- 7.Offering moral emotional support during personal or professional crisis can significantly impact their well-being and productivity.
- 8.Additionally providing research support through the allowances, Library facilities and infrastructure can facilitate academic growth.
- 9.Covering registration fees and travel expenses for conferences and workshops enables

- professional development and reinstating staff after study leaves encourages continuous learning.
10. Finally having a canteen on campus ensure convenience and access to food for all.
 11. Transportation facility is available for both teaching and non teaching faculty at subsidized cost
 12. Our Institution also has numerous cells out of those the imperative cells are Research and development, Intellectual property rights cell, Entrepreneurship development and Internal quality assurance cell. These are very useful to increase the knowledge of our staff members.

These initiatives create a nurturing environment for faculty, staff and their families.

Faculty Performance Appraisal System.

The faculty performance appraisal system involves 3 key steps:

- The internal quality assurance cell (IQAC) prepares a self-appraisal form based on UGC- norms. Assessing various parameters like examination results, student feedback, teaching methods, research publications, Conference participation and co-curricular duties. Faculty members submit this form at the end of each year.
- Students provide feedback on courses and teachers throughout the year. Principal analyzes this feedback.
- Principal provide recommendations based on performances appraisal reports influencing the management decision. Communication occurs through one on one interaction and departmental meetings.

In conclusion, the faculty performance appraisal system at Viswanadha Institute of Pharmaceutical Sciences is a dynamic and inclusive process aimed at fostering continuous improvement and growth among our esteemed faculty members.

File Description	Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 65.07

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	32	31	29	27

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Financial Audits: Financial audits are the bedrock of financial transparency. These objective examinations and evaluations of an organization's financial statements ensure that financial records accurately represent transactions. The institution follows a rigorous system of both internal and external audits to maintain this transparency.

Internal Audit: Internal audits are an independent, objective assurance and consulting activity aimed at adding value to the institution. These audits provide risk management and assess various aspects of the institution's effectiveness. A team of internal auditors, led by qualified professionals, reviews all financial transactions annually.

Objectives of Internal audit:

- The main objective of an internal audit is to keep stringent control over all the activities of an organization. The management needs assurance of the authenticity of the financial records and efficiency of the operations of the firm.
- An internal audit keeps a very close check on the accounting system of an organization.
- It checks everything from the vouchers, to the authority of transactions to mathematical accuracy.
- All the entries are verified against documents and other proof.

External Audit: External audits are conducted by certified Chartered Accountants designated for this purpose. External auditors meticulously examine internal controls, adherence to accounting standards, and financial policies. They provide a detailed audit management letter highlighting significant issues and offering recommendations for resolution. This approach ensures discipline and transparency, meeting both internal and external audit requirements.

Objectives of External audit:

- External audits should scrutinize and report whether the institute's financial statements are up to date, error-free, trustworthy indicate the right picture with regards to the institute's financial health.
- The auditor must never let any relationship influence and thereby compromise their objectivity when examining supporting documents or making a professional judgment on any audit process area.
- At the end of the audit, the external auditors will generate a report of the findings, which provide an overall picture of its financial standings.

Objectives of Financial Audits:

It is crucial that auditors maintain objectivity and independence, adhere to legal requirements, and provide an overall picture of the institution's financial health.

Optimal Resource Utilization:

The institution employs clear and systematic strategies to ensure optimal resource utilization. This includes comprehensive budget planning and fund allocation based on departmental needs and priorities. Continuous monitoring is carried out by the principal and various committees. The primary source of income for the institution is student tuition fees. Additional funding is allocated for faculty travel grants to attend conferences and other academic activities. Effective utilization of infrastructure is ensured through the appointment of qualified lab technicians and system administrators. Innovative teaching and learning practices are encouraged, and the institution offers its infrastructure for government and university examinations.

File Description	Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of the college, established in February 2022, has significantly contributed to the quality up-grading of the institution. IQAC works towards continuous improvement of the institution.

Objectives:

- Develop a system for quality enhancement.
- Ensuring progressive and continuous improvement of academic and administrative performance of the college.
- Ensuring effective implementation of quality initiatives.

Functions:

- Documentation of various activities leading to quality improvement.
- Creating parameters to reach academic learning goals.
- Organizing workshops and seminars for quality education environment.
- Organizing FDP for faculty to motivate them with the latest teaching methods.
- Creating a learning environment for students.
- Commitment for continuous improvement to achieve desired quality standards.
- Collecting feedback by students, alumni on the institution quality activities. Feedbacks are analysed and actions are taken to ensure quality system.

- Induction classes organized at the beginning of the semester about rules and regulations of the college, syllabus and student support activities.
- To conduct CRT classes for the students for recruitment.
- Assist ICT learning to encourage quality learning in the students.
- Organizing value added programmes for the development of skills among the students.
- Co-ordination of all the activities organized by different departments.
- To ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards.

Strategies of IQAC:

1. IQAC shall evolve mechanisms and procedures for ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
2. Optimizing and integration of modern methods of teaching and learning.
3. Research sharing and networking with other institutions.
4. Relevant and quality academic programmes.
5. The creditability of evaluation procedures.

Benefits of IQAC: IQAC will facilitate to

1. Ensure clarity and focus in institutional functioning towards quality enhancement.
2. Ensure internalization of the quality culture.
3. Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices.
4. Provide a sound basis for decision-making to improve institutional functioning.
5. Build an organized methodology of documentation and internal communication.

Composition of IQAC: IQAC was constituted under the chairmanship of the Head of the institution with few senior faculty and few representatives of management and stakeholders. The composition of the IQAC may be as follows

1. Chairperson: Head of the institution.
2. Three to five senior faculty
3. One member from the Management
4. One/two nominees from Students and Alumni
5. One/two nominees from Employers/stakeholders
6. One of the senior teachers as the coordinator/Director of IQAC.

IQAC helps in planning and monitoring. It also gives stakeholders participation in institution's quality enhancement activities. The members of IQAC hold the responsibilities of generating and promoting awareness in the institution and devote time for working out the procedural details. The agenda, minutes and action taken reports are documented with official signatures and maintained in retrieval format.

File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Higher education institutions in India are becoming increasingly diverse, with students from a variety of backgrounds and experiences coming together to learn and grow. One of the most important challenges is to create a campus that is truly inclusive and equitable for all students.

There are many ways to promote equality and inclusivity on campus. Some important steps include:

- Our college (VNIPS) Grievance committee provided a safe and supportive environment for all students. This means ensuring that students feel free to be themselves without fear of discrimination or harassment. It also means having policies and procedures in place to address any incidents of discrimination that do occur.
- We make sure that all students have access to the same opportunities. This includes academic opportunities, such as scholarships and internships, as well as extracurricular activities and social events, hosting cultural events.
- We educate the students about the importance of equality and inclusivity. This can be done through workshops, training sessions and classroom discussions.

Safety and Security:

Our college committee has implemented several key initiatives to achieve its goals, including:

Awareness Programs: The committee conducts regular awareness programs on gender equality and women's safety for students, faculty, and staff by conducting programs like

- “Precautionary steps for safety of women”.
- Emergency Response Center: unique features of 112.
- Emergency Helpline numbers: police(100),fire(101),health(108),womens safety(1090).
- Awareness program on Women protection in the context of Veterinarian Disha’s rape and murder.

These programs educate participants about their rights, available resources and how to identify and report instances of harassment or discrimination.

Grievance Redressal Mechanism: The committee has established a clear and accessible grievance redressal mechanism for reporting incidents of harassment, discrimination or violence. This mechanism

ensures that complaints are promptly addressed and investigated and appropriate action is taken against offender.

Security Measures: The institution has implemented various security measures to ensure the safety of women on campus. These include security checkpoints at entrances, CCTV surveillance and regular patrols by security personnel.

Anti-Ragging Measures: The committee strictly enforces anti-ragging measures to create a ragging-free environment.

Conclusion:

Our college Womens Grievance Committee's efforts have had a significant positive impact on the campus community. There has been a decrease in reported incidents of harassment and an increase in women's participation in extracurricular activities and leadership roles. The committee is committed to continuously improving its efforts and collaborating with external organizations to create a broader impact beyond the campus walls. By working together, we can create a future where all women and girls feel safe, empowered, and able to pursue their dreams without fear of discrimination or violence.

File Description	Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit

2. Energy audit**3. Clean and green campus initiatives****4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our institution is dedicated to fostering an inclusive environment that embraces diversity and promotes unity through a variety of activities. Students from diverse social, economic, territorial, and linguistic backgrounds come together, actively participating in sports, cultural events, and awareness programs. The institution encourages the celebration of various commemorative days, including Women's Day, Yoga Day, Cancer Day, AIDS Day, Pharmacist Day, Constitutional Day, Teacher's Day, and religious celebrations such as Sankranti, Christmas, New Year and Vinayaka Chavithi. These celebrations serve to connect individuals from different religious and social backgrounds, fostering a sense of community.

In addition to promoting cultural inclusivity, our institution is committed to providing quality education and uplifting economically disadvantaged communities through various initiatives. The institution has established a code of ethics for students, teachers, and other employees, emphasizing adherence irrespective of cultural, regional, linguistic, communal, socioeconomic, or other diversities. Equal opportunities are extended to students, ensuring their participation in various activities without discrimination based on caste, creed and region.

The institution actively engages in social outreach through NSS programs and medical camps, addressing socioeconomic diversities and contributing to a tolerant and harmonious living environment. Swachh Bharath and plantation programs have been implemented to raise public awareness about proper sanitation, environmental importance, and attitudinal and behavioral change.

Awareness programs:- Our institution conducts various awareness programs focusing on communicable diseases like T.B, leprosy, and pneumonia are conducted, emphasizing students' social responsibilities.

Pharmacist Day:- Celebrated on September 25th, aims to highlight the vital role of pharmacists in improving health.

International Yoga Day:- Celebrated on June 21st annually, involves orientation sessions on yoga, its

mental and physical benefits, holistic improvement and the actual performance of yoga asanas.

Independence Day:- Celebrated on August 15th, holds great significance as it commemorates the sacrifices of freedom fighters in liberating the nation from British colonial rule.

Teacher's Day is celebrated on September 5th to honour the birth anniversary of Dr Sarvepalli Radha Krishnan, a distinguished teacher.

Our institution's commitment to diversity, inclusivity, quality education, and community outreach is reflected through a range of activities, celebrations, and initiatives that contribute to a harmonious and socially responsible learning environment.

File Description	Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice1

1. Title of the Practice: Environmental Conservation Initiative at VNIPS

2. Objective: The objective of the VNIPS Environmental Conservation Initiative is to raise awareness and take action towards sustainable environmental practices. This includes promoting renewable energy, implementing conservation measures, and engaging students in hands-on activities.

3. The Context: As the first affiliated Pharmacy College in Visakhapatnam to utilize solar power, VNIPS has been a pioneer in environmental conservation. Through initiatives like solar energy adoption, rainwater harvesting, solid waste management, and student engagement, VNIPS aims to reduce its environmental footprint and foster a culture of sustainability.

4. The Practice:

- Continuous Energy Supply through Solar Panels
- Installation of a 100-kilowatt solar power plant.
- Usage of solar energy as an alternative to conventional sources.
- Rainwater Harvesting for Groundwater Recharge
- Creation of large pits for rainwater harvesting.
- Percolation of rainwater to replenish groundwater levels.

- Solid Waste Management using Vermicomposting
- Implementation of vermicomposting for solid waste management.
- Enhancement of soil quality for VNIPS garden.
- Student Engagement in Environmental Activities
- Involvement of students in campus cleaning activities.
- Planting small saplings for environmental conservation.
- Awareness Campaigns and Events
- Creation of interactive campaigns and events to involve students.
- Education on e-waste accumulation and proper disposal.

5. Evidence of Success:

- Reduced electricity expenditure and carbon dioxide emissions through solar power adoption.
- Improved groundwater levels through rainwater harvesting.
- Enhanced soil quality and sustainable waste management through vermicomposting.
- Engaged students in environmental activities, fostering a sense of responsibility.
- Growth of planted saplings into mature fruit-bearing trees, showcasing long-term impact.
- Alignment with national initiatives like the National Solar Mission, demonstrating commitment to sustainability.

6. Problems Encountered:

- Initial investment is required for solar power installation.
- Education and awareness efforts needed for effective waste management.
- Maintenance and upkeep of rainwater harvesting infrastructure.
- Ensuring continued student engagement and participation in environmental activities.

BEST PRACTICE 2

1. Title of the Practice: Project Implementation and Mentoring at VNIPS

2. Objective: The objective of the VNIPS Mentored Project Work and Internship Program is to engage students in real-world project experiences, cultivate essential skills, facilitate a seamless transition into the professional world, and create opportunities for internships.

3. The Context: VNIPS recognizes the importance of providing students with hands-on, real-world experiences to complement their academic learning. Project work with mentorship aims to develop essential skills like problem-solving, teamwork, communication, and project management, preparing students for successful careers in the pharmaceutical and healthcare industry.

4. The Practice:

- Engaging Students in Project Work with Mentorship
- Assigning teachers to mentor groups of students in project work.
- Guiding students through challenges, offering insights, and navigating project complexities.
- Providing Opportunities for Internships:
- Successful project outcomes lead to internships from reputed companies.
- Building connections with professionals in the industry.

- Sending Students to Diverse Settings.
- Exposing students to pharmaceutical industries, analytical centers, and significant establishments.
- Providing opportunities for hands-on learning and practical skill development.

5. Evidence of Success:

- Internships secured by students through successful project work.
- Recognition of students' practical skills and knowledge by industry professionals.
- Sense of achievement and value among students for their skills being recognized and valued by external entities.

6. Problems Encountered:

- Initial challenges in aligning project work with industry needs and expectations.
- Ensuring adequate mentorship resources and support for both students and teachers.
- Coordination and logistics for arranging internships with external companies.
- Maintaining consistency in project quality and outcomes over time.
- Logistics and coordination for arranging visits to diverse settings.
- Ensuring alignment of experiential learning activities with academic curriculum objectives.
- Evaluation and assessment of student learning outcomes from diverse experiences.
- Managing resources and support for students during experiential learning activities.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Viswanadha Institute of Pharmaceutical Sciences (VNIPS) stands as a beacon of hope and progress in the realm of education and community service. Its unwavering commitment to societal upliftment and student development is evident in its multifaceted approach to addressing the needs of the local communities. VNIPS initiatives extend beyond the classroom, fostering an environment where learning and service go hand in hand.

Community Health Initiatives: VNIPS health camps are a testament to its dedication to improving community health outcomes. These camps provide essential medical check-ups, treatments, and medicines free of cost to the underprivileged. By doing so, VNIPS addresses the gap in healthcare accessibility, ensuring that the most vulnerable members of society receive the care they need. The institute's faculty and students collaborate with local healthcare professionals to organize these camps, which cover a wide range of medical disciplines.

Educational Outreach Programs: The institute's educational outreach programs aim to bridge the educational divide by offering tutoring, mentorship, and educational resources to students from

surrounding villages. VNIPS students and faculty work together to conduct workshops and seminars that focus on literacy, numeracy, and scientific knowledge, empowering the youth with the tools necessary for their academic and personal growth.

Social Awareness Campaigns: VNIPS social awareness campaigns tackle pressing societal issues such as drug abuse, alcoholism, and domestic violence. Through street plays, workshops, and interactive sessions, the institute raises awareness and educates the community on the adverse effects of these issues, promoting a healthier and more harmonious society.

Environmental Stewardship: The institute's commitment to environmental conservation is reflected in its active participation in green initiatives. VNIPS encourages its students to engage in tree plantation drives, waste management projects, and energy conservation activities.

Cultural and Ethical Values: At the heart of VNIPS ethos is the cultivation of cultural and ethical values. The institute celebrates diversity and encourages students to embrace their heritage while fostering a culture of integrity, respect, and ethical conduct. VNIPS organizes cultural events and festivals that allow students to showcase their talents and learn about different cultures, promoting unity and mutual respect.

Alumni Engagement: VNIPS maintains a strong network of alumni who contribute to the institute's community service endeavors. These former students serve as role models and mentors, sharing their experiences and insights with current students. The alumni network also supports various initiatives through funding, resources, and volunteer work, further strengthening VNIPS's impact on the community.

Research and Innovation: The institute's research initiatives focus on addressing local health challenges through innovation. VNIPS's research centers are involved in developing affordable and effective healthcare solutions, contributing to the global effort to combat diseases and improve health outcomes. The institute's collaborations with institute partners and research institutions enhance its research capabilities and provide students with opportunities to engage in cutting-edge projects.

Holistic Development through Community Engagement: VNIPS community service initiatives are a cornerstone of its educational philosophy, emphasizing the holistic development of students. By participating in these programs, students cultivate a well-rounded perspective that encompasses both academic excellence and social responsibility. The institute's approach to education is grounded in the belief that true learning extends beyond textbooks and classrooms, manifesting in actions that positively influence society.

Empowering Women and Children: A significant focus of VNIPS community outreach is empowering women and children. The institute organizes workshops on women's health, nutrition, and rights, providing a platform for women to learn and discuss issues pertinent to their well-being. Additionally, VNIPS supports children's education through scholarship programs and book donations, ensuring that financial constraints do not hinder the pursuit of knowledge.

Disaster Response and Preparedness: VNIPS has also played a pivotal role in disaster response and preparedness. In times of natural calamities, the institute's faculty and students have mobilized to provide emergency aid, medical assistance, and psychological support to affected communities. These efforts not only alleviate immediate suffering but also prepare residents for future challenges through education on disaster management and resilience.

Promoting Traditional Medicine: In recognition of India's rich heritage in traditional medicine, VNIPS has initiated programs to promote Ayurveda, Yoga, and other indigenous health practices. These programs aim to preserve and disseminate ancient wisdom while exploring its integration with modern pharmaceutical sciences for holistic healthcare solutions.

Sustainable Practices and Green Campus Initiatives: The institute's dedication to sustainability is evident in its green campus initiatives. VNIPS has implemented measures to reduce its carbon footprint, such as solar power installations, rainwater harvesting, and waste recycling programs. These initiatives not only contribute to environmental conservation but also serve as a practical learning experience for students in sustainable practices.

Viswanadha Institute of Pharmaceutical Sciences is more than just an educational institution; it is a catalyst for positive change. Through its comprehensive approach to community service, VNIPS not only enriches the lives of those it serves but also shapes a generation of professionals who are socially aware, ethically grounded, and ready to take on the challenges of the future.

Conclusion : Viswanadha Institute of Pharmaceutical Sciences (VNIPS) is a shining exemplar of an institution that transcends the traditional boundaries of education. Its multifaceted community service initiatives, coupled with a robust academic program, create a nurturing environment where students are empowered to become agents of change. VNIPS's unwavering dedication to societal betterment and student development is a testament to its role as a transformative force in the community and a harbinger of a brighter future for all.

5. CONCLUSION

Additional Information :

Viswanadha Institute of Pharmaceutical Sciences committed in providing quality education and holistic development to students. The institution has a comprehensive approach towards education and community involvement. Here are some key aspects mentioned:

1. VNIPS was established in 2008 by Viswanadha Educational Society. It was affiliated with Jawaharlal Nehru Technological University, Kakinada, and approved by the Pharmacy Council of India, New Delhi. This affiliation ensures the curriculum meets recognized standards. Now our Institute is affiliated to JNTUGV, Vizianagaram.
2. The campus spans over 3.2 acres of greenery and provides essential facilities like auditorium, canteen, sports facilities (both indoor and outdoor) and transportation services. Additionally, the focus on renewable energy, water harvesting, and waste segregation aligns with environmental sustainability.
3. VNIPS emphasizes holistic development by organizing enrichment programs for both students and staff. The NSS unit's involvement in social activities helps students gain practical exposure and training beyond their academic curriculum.
4. The institution's involvement in organizing awareness programs on diseases and social issues among rural populations showcases its commitment to community welfare and outreach.
5. The VNIPS Alumni Association plays a pivotal role in fostering a sense of community among former students. Their support system, expertise sharing, employability assistance, mentorship, and scholarship opportunities contribute significantly to current students' growth and development.
6. The teaching faculty's engagement in research and development activities reflects their commitment to stay updated with advancements in their field. The publication of research papers and book chapters highlights the institution's academic contributions.
7. The institution's commitment to academic quality, holistic education, and social relevance, combined with stakeholders' support, ensures continued growth and success in the field of pharmacy education.

VNIPS is a well-rounded institution that not only focuses on academic excellence but also places importance on community engagement, sustainability, and the overall development of its students.

Concluding Remarks :

The comprehensive approach of Viswanadha Institute of Pharmaceutical Sciences towards Education, Governance and Student Development. The institution appears to prioritize various essential aspects, ensuring a well-rounded educational experience for its students.

1. VNIPS adheres to the guidelines and regulations set by PCI and JNTUGV for its B.Pharm M.Pharm and Pharm.D programs. Following the recommended course structure and syllabus ensures a standardized and quality education.
2. Admissions are processed following the rules of APSCHE, and the fee structure complies with APHERMC norms, ensuring fairness and transparency in the admission process.
3. Utilizing e-governance tools showcases a commitment to modern practices, enabling decentralization and participatory management, enhancing administrative efficiency.
4. The presence of various committees ensures smooth conduct of events and activities, fostering a

conducive learning environment.

5. The internal exam evaluation process is designed with checks to prevent biases, ensuring fairness and equality during assessments.
6. Collaborations with other institutions and industries expose students to practical aspects and contemporary research in the Pharmaceutical profession, aligning education with industrial needs.
7. Initiatives focusing on ethics, environment, cultural diversity, and social responsibility foster holistic development and awareness among students, contributing to their personal growth.
8. Active involvement in NSS activities and initiatives in surrounding rural communities highlight the institution's commitment to social welfare and student community engagement.
9. The Training & Placement cell's efforts towards personality development and skill-building programs contribute to students' overall growth and professional development.
10. A dedicated faculty focused on continuous learning, research activities, and advancing knowledge ensures high-quality education delivery.
11. A well-defined vision and mission, developed through stakeholder feedback, reflect the institution's commitment to providing outstanding pharmacy education and striving for educational excellence.

VNIPS seems to prioritize not only academic excellence but also holistic student development, social responsibility, and industry-relevant skills, aiming to produce well-rounded, ethical, and competent Pharmacists for the future

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>86</td><td>86</td><td>86</td><td>86</td><td>62</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>53</td><td>51</td><td>56</td><td>64</td><td>52</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>95</td><td>110</td><td>89</td><td>98</td><td>89</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>81</td><td>81</td><td>81</td><td>81</td><td>84</td></tr></table> <p>Remark : As per clarification received from HEI, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	86	86	86	86	62	2022-23	2021-22	2020-21	2019-20	2018-19	53	51	56	64	52	2022-23	2021-22	2020-21	2019-20	2018-19	95	110	89	98	89	2022-23	2021-22	2020-21	2019-20	2018-19	81	81	81	81	84
2022-23	2021-22	2020-21	2019-20	2018-19																																					
86	86	86	86	62																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
53	51	56	64	52																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
95	110	89	98	89																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
81	81	81	81	84																																					
2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>69</td><td>39</td><td>60</td><td>58</td><td>40</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>88</td><td>39</td><td>60</td><td>58</td><td>40</td></tr></table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-</p>	2022-23	2021-22	2020-21	2019-20	2018-19	69	39	60	58	40	2022-23	2021-22	2020-21	2019-20	2018-19	88	39	60	58	40																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
69	39	60	58	40																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
88	39	60	58	40																																					

wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
74	51	66	62	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
93	51	66	62	41

Remark : As per clarification received from HEI, thus DVV input is recommended.

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	04	15	07	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	15	07	00	11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	9	2	14	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	8	2	9	8

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.60	8.50	4.56	3.32	13.03

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per clarification received from HEI, DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 81

Answer after DVV Verification: 61

Remark : As per clarification received from HEI, thus DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	46	33	50	28

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
41	32	33	51	27

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
74	51	66	62	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
88	39	60	58	40

Remark : As per clarification received from HEI, values for the metric id. 5.2.1.1 for the AY 2022-23 to 2018-19 are 31,26,33,32,18 and values for the metric id. 5.2.1.2 for the AY 2022-23 to 2018-19 are 69,39,60,58,40 respectively. But we are facing "data validation error" while entering these values.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	7	7	7	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	27	19	21	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	38	30	33	31

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	32	31	29	27

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	11	11	12	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	15	15	15	15

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations